

Make ‘n Take

Name of Make ‘n Take: Peacemakers
Theme & Topic: Revival of the Treaty Relationship: Living in Harmony – First Nations, Federal and Provincial Governments Work Together
Names of Teachers: Christine Treptau & Ken Diebel
Name of School: St. Gabriel, Regina Catholic Schools
Grade: Six
Date: May 28, 2009

Materials:

Treaty Elders of Saskatchewan – Harold Cardinal & Walter Hildebrandt

Procedure:

1. Photocopy page 31 from Teaching Treaties in the Classroom Treaty Resource Guide Grade 6 and highlight (isolate) the quote from Elder Peter Waskahat in the left column. Read Article together.
2. Lead the class in a reflection using the following questions.
Reflection Q1 – What do you think the elders meant when referring to the world as “sacred earth”? Intent of religious connection and respecting something that cannot be “possessed”.
Reflection Q2 – How did this understanding of their connection to “sacred earth” affect their response to newcomers on the land? Share the land, seen as relatives and connect as brothers & sisters.
Reflection Q3 – What was the First Nations “action plan” to the newcomers? To act peacefully and co-exist by creating peace treaties.
3. Using the reflection questions create a model of an action plan. (See back.)
4. Give the students a scenario involving “newcomers” in the school community. (Newcomers can be anyone the students don’t normally associate with). (See back.)

5. Ask the students to make an action plan using the model given for their scenario.
6. Students should create a role play that reflects their action plan and highlighting the intent of being a peacemaker.

ACTION PLAN

Situation: Newcomers entering into the land.

Obstacles: Language barriers, sharing land and resources, occupying land, perceptions of people.

Solution: Respond as a welcoming family. Respond as peacemakers who will share and co-exist.

POSSIBLE SCENARIOS

- A student you don't hang out with wants to join in your game.
- You are paired up to do a project with a classmate who is difficult to work with.